

# **Hochschule für Musik und Tanz Köln - Hochschulbibliothek**

## **[Kompositionen für Klavier]**

**Berger, Ludwig**

**Leipzig [u.a.], [ca. 1850]**

Sonates des Pianistes contemporains. Berger, L. Op. 7.

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# SONATES

## des Pianistes contemporains.

BERGER, L., Op. 7. C moll.	25 Ngr.
Op. 18. C dur.	20 „
BURGMÜLLER, NORB., Op. 8. F moll.	1 Thlr. „
ESCHMANN, J. KARL, Op. 25. Instructiv.	
Nº 1. C dur. 20 Ngr. Nº 2. G moll. 25 Ngr. Nº 3. D dur.	1 „ — „
FLÜGEL, G., Op. 20. C moll.	1 „ 15 „
HELLER, ST., Op. 65. Zweite Sonate. H moll.	1 „ 10 „
KALKBRENNER, FR., Op. 177. As dur.	1 „ 10 „
LYSBERG, CH., Op. 85.	25 „
MARSCHNER, H., Op. 55. Nº 1. C dur. Nº 2. G dur. Nº 3. A moll. à	15 „
MENDELSSOHN-BARTHOLODY, F., Op. 6. E dur.	1 Thlr. 5 „
SCHUNKE, L., Op. 5. G moll.	1 „ 10 „
TAUBERT, W., Op. 20. C moll.	25 „
Op. 21. Nº 1. F moll. 17 ½ Ngr. Nº 2. Cis moll.	22 ½ „
Op. 114. Sechste Sonate. D moll.	1 „ 10 „

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LEIPZIG, FRÉDÉRIC HOFMEISTER.



*Handwritten signature or scribble.*



F 2428

R 1854



GRANDE SONATE.  
INTRODUZIONE. DEDICATA A MUZIO CLEMENTI.

L. Berger, Op. 7.

Adagio.

SONATA.

Senza sordini.

The musical score is written for piano and bass. It begins with a treble clef and a key signature of two flats (B-flat and E-flat). The tempo is marked 'Adagio'. The score is divided into four systems. The first system starts with a forte (*f*) dynamic. The second system includes piano (*p*) dynamics and a 'dim.' (diminuendo) marking. The third system features a forte (*f*) dynamic. The fourth system includes fortissimo (*ff*) and 'dim.' markings. The score concludes with a double bar line and repeat dots.

Bücherei  
der  
Hochschule für Musik  
Köln  
F 2428

Allegro con fuoco.

This page contains a handwritten musical score for piano, titled "Allegro con fuoco." The score is written in a single system with two staves per system (treble and bass clef). The music is characterized by rapid sixteenth-note passages and complex rhythmic patterns. Dynamic markings include *f* (forte), *ff* (fortissimo), *p* (piano), *pp* (pianissimo), and *dim.* (diminuendo). Pedal markings are indicated by "Ped." with a circled cross symbol. The score includes various musical notations such as slurs, accents, and fingerings (e.g., 3, 2, 4). The page number "2516" is visible at the bottom center.

Handwritten musical score for piano, consisting of seven systems of staves. The notation includes treble and bass clefs, various note values, rests, and dynamic markings such as *fz*, *f*, *ff*, *p*, *forte.*, *cresc.*, and *f*. Performance instructions include *Ped.*, *tr*, *loco.*, and *1<sup>a</sup>*, *2<sup>a</sup>*. The score is numbered 5 in the top right corner and 2516 at the bottom center.

The musical score is written for piano and consists of seven systems of staves. Each system contains a grand staff with a treble and bass clef. The notation includes various note values, rests, and dynamic markings. Performance instructions such as 'Ped.' and 'ten.' are present throughout the piece. The dynamics range from *mf* (mezzo-forte) to *fz* (forzando).

System 1: *ff*, *fz*, *fz*, *fz*, *fz*, *dim.*, *Ped.*

System 2: *Ped.*, *Ped.*, *Ped.*, *fz*

System 3: *Ped.*, *Ped.*, *Ped.*, *mf*

System 4: *mf*, *p*, *mf*, *p*

System 5: *cresc. f*, *ten.*, *fz*, *dim.*, *p*, *Ped.*

System 6: *Ped.*, *mf*, *mf*, *mf*, *P*

First system of musical notation. Treble and bass staves. Dynamics: *cresc. f*, *ten.*, *fz*.

Second system of musical notation. Treble and bass staves. Dynamics: *cresc.*, *ff*, *ff*, *Ped.*, *fz*, *fz*.

Third system of musical notation. Treble and bass staves. Dynamics: *fz*, *dim.*.

Fourth system of musical notation. Treble and bass staves. Dynamics: *pp*.

Fifth system of musical notation. Treble and bass staves. Dynamics: *Ped.*, *f*, *P*, *cresc.*.

Sixth system of musical notation. Treble and bass staves. Dynamics: *f*, *Ped.*, *Ped.*. Includes a double bar line with 2/4 time signature on the right. Page number 2516 at the bottom.



Adagio.

ff  
Ped.

Ped. dim.

P  
ff  
Ped. energico. fz fz

fz forte.  
Ped.

P P mf

*p*

**Allegro.**

*f*  
*Tempo primo.*  
*espressivo.*  
*Ped.* ⊕ *Ped.* ⊕ *p*

*mf* *mf* *p* *cresc.*

*ff*  
*Ped.* ⊕ *Ped.* ⊕

The musical score is written for piano and consists of seven systems of staves. The notation includes treble and bass clefs, a key signature of two flats, and a 7/8 time signature. Dynamics range from *pp* to *ff*. Performance instructions include *Ped.* (pedal) and *fz* (forzando). Fingerings are indicated by numbers 1-5. A *cresc.* (crescendo) marking is present in the final system. The score features complex rhythmic patterns, including sixteenth-note runs and chords.

First system of musical notation. Treble clef, bass clef. Dynamics: *p*, *rf*, *p*, *f*, *p*. Includes a fermata in the bass line.

Second system of musical notation. Treble clef, bass clef. Dynamics: *p*, *f*. Includes a fermata in the bass line.

Third system of musical notation. Treble clef, bass clef. Dynamics: *ff*, *dim.*, *Ped.*. Includes a fermata in the bass line.

Fourth system of musical notation. Treble clef, bass clef. Dynamics: *rf*, *rf*. Includes a fermata in the bass line.

Fifth system of musical notation. Treble clef, bass clef. Dynamics: *p*, *pp*, *cresc.*, *pp*. Includes a fermata in the bass line.

Sixth system of musical notation. Treble clef, bass clef. Dynamics: *cresc.*, *Ped.*, *ff*, *Ped.*. Includes a fermata in the bass line.

Adagio  
patetico.

The musical score consists of seven systems of staves. The first system is a grand staff with treble and bass clefs, containing a melodic line in the treble and a bass line in the bass. The second system continues the melodic and bass lines, with a dynamic marking of *f* at the end. The third system features a *Ped.* instruction, a *rallent.* marking, and a *pp* dynamic. The fourth system includes *f*, *rf*, *Ped.*, and *dim.* markings. The fifth system contains multiple *Ped.* markings and *tr* (trills) in the treble. The sixth system has *Ped.*, *cresc.*, and *f* markings. The seventh system concludes the piece with *f* dynamics.

Handwritten musical score for the first system, featuring treble and bass staves. The music includes dynamic markings *cresc.*, *f*, *ff*, and *dim.*. Pedal points are indicated with "Ped." and a circled cross symbol.

Handwritten musical score for the second system, featuring treble and bass staves. The music includes dynamic markings *p*, *pp*, and *cresc.*. Pedal points are indicated with "Ped." and a circled cross symbol.

Handwritten musical score for the third system, featuring treble and bass staves. The music includes dynamic markings *p* and a circled cross symbol.

Handwritten musical score for the fourth system, featuring treble and bass staves. The music includes dynamic markings *p* and a circled cross symbol.

Handwritten musical score for the fifth system, featuring treble and bass staves. The music includes dynamic markings *p* and a circled cross symbol.

Handwritten musical score for the sixth system, featuring treble and bass staves. The music includes dynamic markings *p*, *f*, and *Ped. smorz.*

Handwritten musical score for the seventh system, featuring treble and bass staves. The music includes dynamic markings *p*, *pp*, *a tempo.*, and *espressivo.*

Allegro.

RONDO.

*P* molto legato.

The musical score is written for a single instrument, likely a piano, in a Rondo form. It begins with a treble clef and a bass clef, indicating a grand staff. The time signature is 6/8, and the key signature has two flats (B-flat major). The tempo is marked 'Allegro.' and the dynamics start with 'P molto legato.'. The score is divided into eight systems, each with two staves. The first system includes the tempo and dynamic markings. The score features various musical notations including slurs, accents, and dynamic markings such as 'f' and 'dim.'. The final system includes a triplet of eighth notes in the bass line with fingerings '1 2 3 1' and '3 4 5 3' above it, and a 'P' dynamic marking.

5  
cresc.

loco  
Ped.  
f  
f  
dim.

pp  
ff  
ff  
Ped.

f  
Ped.  
f

Ped.  
rf

f  
f  
loco.

ff  
Ped.  
ff  
Ped.  
f  
ff



First system of musical notation, consisting of a grand staff with treble and bass clefs. The music features a melodic line in the treble clef and a rhythmic accompaniment in the bass clef. The key signature has two flats, and the time signature is 3/4.

8

Second system of musical notation. The treble clef part continues with a melodic line. The bass clef part includes a piano (p) dynamic marking and a pedal (Ped.) instruction with a circled cross symbol. The music concludes with a fermata over a chord.

8

Third system of musical notation. The treble clef part includes a *loco.* marking above a melodic phrase. The bass clef part features a *cresc.* (crescendo) marking and a *f* (forte) dynamic marking. The system ends with a *p* (piano) dynamic marking.

Fourth system of musical notation. The treble clef part has a *f* (forte) dynamic marking. The bass clef part has a *p* (piano) dynamic marking. The system concludes with a fermata over a chord.

Fifth system of musical notation. The treble clef part features a *f* (forte) dynamic marking. The bass clef part has a *f* (forte) dynamic marking. The system concludes with a fermata over a chord.

Sixth system of musical notation. The treble clef part includes a *dim.* (diminuendo) marking. The bass clef part has a *f* (forte) dynamic marking. The system concludes with a *dim.* (diminuendo) marking.

dim.

dolce.

un poco ritenuto.

Ped.

Ped.

Ped.

smorz.

cresc.

dim.

a tempo.

ff

Ped.

P

First system of musical notation, featuring a treble and bass clef. The music is in a minor key and 3/4 time. It begins with a piano (*p*) dynamic. The right hand plays a melodic line with eighth notes, while the left hand provides a rhythmic accompaniment of eighth notes.

Second system of musical notation. The right hand features a dense texture of chords and sixteenth notes, marked with a forte (*f*) dynamic and a pedal point (*Ped.*). The left hand continues with eighth notes, marked with a forte (*f*) dynamic.

Third system of musical notation. The right hand continues with a complex texture of chords and sixteenth notes, marked with a forte (*f*) dynamic. The left hand has a melodic line with eighth notes, marked with a forte (*f*) dynamic.

Fourth system of musical notation. The right hand features a dense texture of chords and sixteenth notes, marked with a fortissimo (*ff*) dynamic and a pedal point (*Ped.*). The left hand has a melodic line with eighth notes, marked with a fortissimo (*ff*) dynamic.

Fifth system of musical notation. The right hand features a dense texture of chords and sixteenth notes, marked with a fortissimo (*ff*) dynamic and a pedal point (*Ped.*). The left hand has a melodic line with eighth notes, marked with a fortissimo (*ff*) dynamic. The word "loco." is written above the right hand.

Sixth system of musical notation. The right hand features a dense texture of chords and sixteenth notes, marked with a fortissimo (*ff*) dynamic and a pedal point (*Ped.*). The left hand has a melodic line with eighth notes, marked with a fortissimo (*ff*) dynamic. The word "loco." is written above the right hand.

Musical notation system 1, featuring a grand staff with treble and bass clefs. The piece is in a minor key. The first system includes two measures with a 'Ped.' (pedal) marking and a fermata symbol. The notation includes various note values, rests, and slurs.

Musical notation system 2, continuing the piece. It features a grand staff with treble and bass clefs, with complex rhythmic patterns and slurs across both staves.

Musical notation system 3, continuing the piece. It features a grand staff with treble and bass clefs, with complex rhythmic patterns and slurs across both staves.

Musical notation system 4, continuing the piece. It features a grand staff with treble and bass clefs. Dynamic markings include *f* (forte), *dim.* (diminuendo), and *f* (forte) again. The notation includes complex chords and slurs.

Musical notation system 5, continuing the piece. It features a grand staff with treble and bass clefs. Dynamic markings include *dim.* (diminuendo) and *p* (piano). The notation includes complex chords and slurs.

Musical notation system 6, the final system on the page. It features a grand staff with treble and bass clefs. Dynamic markings include *cresc.* (crescendo) and *ff* (fortissimo). The system concludes with a 'Fine.' marking and a 'Ped.' marking with a fermata symbol. The page number '2516' is visible at the bottom.

# Studienwerke für Piano zu 2 Händen und zu 4 Händen.

Piano zu 2 Händen.							
<b>Alkan, C. V., Op. 15.</b> Trois grandes Etudes dans le Genre pathétique. No. 1, Aime-moi! 2, Le Vent, 3, Morte! à	22½	<b>Farrene, L., Op. 42.</b> 20 Etudes de moyenne Difficulté. Liv. 1—3. à 15 ngr	1 15	<b>Köhler, Louis, Op. 117.</b> Die goldene Jugendzeit. 3 instructive Rondinos zur Geläufigkeits-Uebung beider Hände, f. d. Klavierunterricht.	— 20	<b>Riem, F. W.,</b> 16 Uebungsstücke f. angehende Spieler.	— 12½
— Trois grandes Etudes. No. 1, Fant. p. la Main gauche seule. — 2, Introd., Variations et Finale pour la Main droite seule. — 3, Etude à Mouvement semblable et perpétuel pour les 2 Mains.	— 20 1 — — 25	<b>Guthmann, Fr.,</b> Pianoforte-Schule, nach einer neuen Methode. mit besonderer Rücksicht auf Fingersatz, Vortrag und Passagen. Mit Uebungsstücken von C. Czerny, Hummel, Kalkbrenner u. a. m. geh.	1 10	<b>Kullak, Ad., Op. 17.</b> Die Kunst des Anschlags. Ein Studienwerk f. vorgerücktere Klavierspieler und Leitfaden für Unterrichtende. geh.	2 15	<b>Rosenhain, J., Op. 17.</b> 12 Etudes caractéristiques. (Adoptées par le Conservatoire de France à l'Usage des Elèves.)	2 —
<b>Argenton, Ant. d', Op. 12.</b> 12 Etudes poétiques. 2 Cahiers. Cah. I. No. 1. Les Cloches. 2. Le doux Entretien. 3. La Fuite. 4. Le Prisonnier. 5. Les Fanfares. 6. Le Chant des Montagnes.	1 12½	<b>Gutmann, Ad., Op. 12.</b> 10 Etudes caractéristiques de Concert. Cah. 1. 2. à 1 ngr	2 15	<b>Latour, T., Op. 62.</b> Exercices utiles d'une Difficulté graduelle en Var. (C.)	— 20	— 6 Characterstücke oder Studien. (Besonderer Abdruck aus Op. 17.)	— 7½
Cah. II. No. 7. La Cascade. 8. Cantilène. 9. Vénitienne. 10. Insomnie. 11. Danse villageoise. 12. Les Lutins.	1 10	No. 1, La Mer (C.) } — 2, La Tempête (Fm.) } — 3, Réverie (Des.) } — 4, La Brise du Soir (H.) } — 5, Romance (Em.) } — 6, La Mélancolie. (Cm.) } — 7, La Fontaine (F.) } — 8, La Sylphide (Des.) } — 9, Chant d'Amour (Es.) } — 10, Eroica (Gm.) }	— 15 — 7½ — 12½ — 10 — 7½ — 12½ — 7½ — 10 — 12½	<b>Lemoine, Henri, Op. 37.</b> Etudes enfantines, dédiées aux jeunes Elèves. Ces Etudes ont été composées expressément pour les petites Mains. Contenant 50 Etudes divisées en 2 Livres de 25 Etudes chaque.	à 1 —	No. 1, Elegie. — 2, Schifferständchen (La Sérénade du Pêcheur). — 3, Lied. — 4, Seereise (Voyage sur Mer). — 5, Sylphentanz (La Danse des Sylphes). — 6, Zwiegespräch (Dialogue).	— 7½ — 7½ — 10 — 10 — 7½
<b>Aulagnier, A., Op. 38.</b> Methode enfantine p. Pfte. Klavierschule für Kinder in 25 fortschreitenden Lectionen nebst leichten Uebungsstücken mit bes. Berücksichtigung kl. Hände. geh.	1 10	<b>Häuser, J. E., Op. 15.</b> Elementarbuch für die allerersten Anfänger des Pianofortespiels, in 120 instructiven Uebungsstücken. Nebst einer kurzen Beschreibung einer vereinfachten und sichern Methode beim Klavierunterrichte. geh.	*n. — 10	<b>Levi, S., Op. 1.</b> Schule der Technik, oder: Der Weg auf dem Pfte. zu einer gediegenen u. glänzenden Virtuosität gelangen. (Ecole technique etc.) geh.	2 10	<b>Schad, Jos., Op. 27.</b> Le Casse-Bras. Grande Etude-Exercice (C.)	— 15
<b>Berger, Louis, Op. 12.</b> Douze Etudes. Nouv. Edit. (Liv. 1 des Etudes.)	1 5	<b>Henselt, Adolphe, Op. 2.</b> 12 Etudes caractéristiques de Concert. Cah. 1. (No. 1—6.)	1 15	— Op. 31. Etudes faciles et progressives, composées expressément pour les petites Mains. Liv. 1, 12 Etudes. — 2, 12 Etudes.	— 25 — 25	— Op. 31. Etudes faciles et progressives, composées expressément pour les petites Mains. Liv. 1, 12 Etudes. — 2, 12 Etudes.	— 25 — 25
— Op. 22. Quinze Etudes. Liv. 1. 2. à 1 ngr (Liv. 2, 3 des Etudes.)	2 —	No. 2. (No. 7—12.)	1 15	<b>Schmitt, Al., Op. 62.</b> Rhapsodien in Uebungen. Heft 1, 2. à	1 7½	— Op. 67. 18 Studien. Heft 1. (17½ ngr) Heft 2. (25 ngr) Heft 3. (17½ ngr) compl.	1 10
Hieraus einzeln; No. 8, Giocoso. — 10, Gigue.	— 7½ — 7½	No. 1, Orage, t'unesaurais m'abattre.	— 10	<b>Schumann, R., Op. 3.</b> Studien nach Capricen v. Paganini bearbeitet, mit Fingersatz, vorbereitend. Uebungen und einem Vorworte über ihren Zweck. (Etudes d'après des Caprices de Paganini.)	1 5	— Op. 10. 6 Etudes de Concert composées d'après des Caprices de Paganini. Suite des Etudes d'après des Caprices de Paganini.	— 25
— Op. 30. 28 <sup>me</sup> Etude (Em.) en forme de Rondo.	— 12½	— 2, Pensez un peu à moi, qui pense toujours à vous!	— 10	— Op. 46. Concert-Studien. Heft 1.	1 —	No. 1. Ungeduld. — 2, Seliges Glück. — 3, An den Sturm. — 4, Kosender Zephir. — 5, Mondnacht.	— 7½ — 7½ — 10 — 5 — 10
<b>Bertini, H.,</b> 48 Etüden. Vorstudien zu den Etüden von J. B. Cramer. Heft 1. Op. 29. 2. Op. 32. à	— 20	— 3, Exauce mes vœux!	— 10	Heft 2.	1 —	No. 6. Meerfahrt. — 7, Eilende Wolken. — 8, Liebesbotschaft. — 9, Eroica. — 10, Abends am Strand.	— 10 — 7½ — 5 — 7½ — 10
<b>Cramer, J. B.,</b> Etudes ou Exercices doigtés dans les différents Tons, calculés pour faciliter les Progrès de ceux qui se proposent d'étudier cet Instrument à fond. Nouv. Edit. soigneusement revue et corr. p. A. E. Marschner. Liv. 1—4. à 1 ngr	4 —	— 4, Duo (Repos d'Amour).	— 7½	No. 1 (E). — 2, Le Trémolo (Des). — 3 (Fis).	— 10 — 12½ — 12½	<b>Taubert, W., Op. 40.</b> 12 Etudes de Concert geh.	1 25
— Praktische Pianoforte-Schule, oder deutliche Erklärung der Anfangsgründe der Musik, Regeln u. Beispiele für Fingersetzung und Uebungsstücke in den vorzüglichsten Dur- u. Moll-Tonarten. Neueste umgearb. u. vervollst. Ausg. geh.	1 —	— 5, Vie orangeuse.	— 12½	— Op. 35. 25 tagl. Studien zur Entwicklung und Erhaltung der vollständigen Unabhängigkeit der Finger und Handgelenke bei Vermeidung der Einförmigkeit des Studiums. (25 Exercices-Etudes journalières, etc.) Liv. 1. (27½ ngr) Liv. 2, 3. (à 25 ngr) Liv. 4. (27½ ngr)	3 15	— 6 Studien. (Besond. Abdruck a. Op. 40.) Lief. 1, Canzonette für d. linke Hand allein. Die Libelle. — 2, Hector. Undine. — 3, Unter Cyperren. Victoria.	— 10 — 10 — 10
<b>Desormery, Op. 19.</b> Etudes dans les 24 Tons, classées progressivement pour les Mains qui n'ont pas l'Etendue de l'Octave, et également utiles à l'Exercice de celles qui sont plus développées. Liv. 1. 2. à 25 ngr	1 20	— 6, Si oiseau j'étais, à toi je volerais!	— 15	— Op. 38. L'ABC du Piano. 25 Etudes mél. très-faciles, etc. (25 melodische u. sehr leichte Etüden mit besonderer Rücksicht darauf componirt, schon bei den ersten Anfangern Sinn für Takt und Rhythmus zu entwickeln.)	1 5	<b>Brunner, C. T.,</b> Op. 9. Kleine Uebungsstücke (fortschreitend und mit Fingersatz). Neue Auflage. Heft 1. 2. à 15 ngr	1 —
<b>Duvernoy, J. B., Op. 168.</b> Ecole du Style. Die Schule des Vortrags in 12 Studien.	1 10	— 7, C'est la jeunesse qui a des ailes dorées.	— 12½	<b>Panofka, H., Op. 33.</b> Etudes d'Expression. 3 Morceaux caractéristiques.	— 12½	<b>Czerny, Ch., Op. 239.</b> 50 vierhändige Uebungsstücke in fortschreitender Ordnung mit Bezeichnung des Fingersatzes. Eine praktische Pianoforte-Schule zu 4 Händen. Lief. 1—4. à 20 ngr	2 20
— Op. 176. Ecole primaire. Elementarunterricht f. die ersten Anfänger in 25 leichten u. fortschreit. Studien.	1 5	— 8, Tu m'attires, m'entraînes, m'engloutis!	— 7½	<b>Papendieck, H., Op. 7.</b> 12 Etudes mélodiques.	1 10	<b>Duvernoy, J. B., Op. 258.</b> Die Schule des Zusammenspiels (Ecole concertante). 15 Etudes faciles et dialoguées.	1 15
— Op. 225. Douze Etudes mélodiques de Rhythme.	1 15	— 9, Jeunesse d'amour, plaisir céleste; ah, tu t'enfuis, mais la mémoire nous reste.	— 10	Pianoforteschule, praktische. Eine Sammlung leichter Uebungsstücke der besten Tonkünstler nach den Regeln guter Schulen geordnet. Heft 1—12. à 15 ngr	6 —	<b>Henselt, A.,</b> Six Etudes caractéristiques de Concert (tirées de l'Œuvre 2), arr. p. F. Mockwitz.	1 5
No. 1. La Babillarde, Bagatelle. — 2. Le Bal, Valse. — 3. Sur Mer, Barcarolle. — 4. Le Départ du Régiment, Marche. — 5. Piété, Prière. — 6. Le Calme, Mélodie. — 7. Colère, Caprice. — 8. Douleur, Elégie. — 9. L'Amazone, Galop. — 10. Causerie intime, Nocturne. — 11. Dans les Bois, Réverie. — 12. Fête espagnole, Boléro.	— 7½ — 7½ — 5 — 7½ — 7½ — 5 — 5 — 7½ — 7½ — 5 — 7½	— 10, Comme le ruisseau dans la merse répand, ainsi ma chère mon coeur l'attend.	— 10	<b>Ravina, H., Op. 1.</b> Douze Etudes de Concert. geh.	2 15	— Op. 2. No. 6. Wenn ich ein Vöglein wär! Etude (F), arr. v. F. Mockwitz.	— 10
— Op. 240. Ecole moderne du Piano. 1 <sup>re</sup> Partie. Grammes harmonisées. geh. 2 <sup>de</sup> — Exercices journaliers. geh. 3 <sup>me</sup> — Etudes spéciales. geh.	1 25 1 17½ 1 25	— 11, Dors-tu, ma vie?	— 10	Cah. 1, Unruhe. Süsse Erinnerung. Barcarole. Pensée d'amour. — 2, Die Libelle. Leichter Sinn. Schlummerlied. Frühlingsahnung. — 3, Muth und Vertrauen. Wasserfahrt. Der Tanz. Ausforderung.	1 — 1 — 1 —	<b>Thomas, G. A., Op. 18.</b> 12 kleine Tonbilder als Vortragstudien im Umfange von 5 Tönen. Heft 1. Frommer Sinn. Maikäfers Begräbniss. Andacht. Bächleins Schlummerlied. Armes Kind. Innige Freundschaft. — 2, Kahnfahrt. Kaminfeger. Froher Jäger. Ländlicher Sonntagsmorgen. Ich will's necht wieder thun. Zigeunertanz.	— 1b — 2b — 2b
— Op. 256. Feu roulant. Etude d'Agilité.	— 10	— 12, Plein de soupirs, de souvenirs, inquiet, hélas! le coeur me bat.	— 12½	<b>Rheinberger, Josef, Op. 61.</b> Thema mit Veränderungen. Ein Studienwerk.	1 17½	<b>Werner, J. G.,</b> Uebungsstücke. Heft 1. 2. à 15 ngr	— 15
— Op. 263. Schule des Anschlags. 12 Etudes d'Egalité et de Goût.	1 15	<b>Herz, H., Op. 21.</b> Exercices et Préludes dans tous les Tons majeurs et mineurs.	1 15				
— Op. 286. Vorschule der Geläufigkeit. Ecole préparatoire de la Vélocité. 20 Etudes-Exercices sans Octaves comp. pour précéder et faciliter le Travail de celles de Czerny.	1 15	— Collection des Gammes, Passages et Préludes d'une Difficulté progressive. Doigtées à l'Usage des Elèves qui désirent faire des Progrès rapides. Nouv. Edit. exacte avec le Doigté corrigé.	— 20				
— Op. 281. Le Guide du Lecteur. Der Führer durch die Elemente des Klavierspiels. Eine praktische Pianoforte-Schule in 152 kleinen Studien. netto	1 18	<b>Hiller, F., Op. 15.</b> 24 Etudes. Cah. 1. (No. 1—6.)	3 —				
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